



## Pickens Elementary

567 Hampton Avenue  
Pickens, SC 29671

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	457 Students	
<b>Principal</b>	Dr. Allen Fain	864-397-2300
<b>Superintendent</b>	Dr. Kelly Pew, Ph. D.	864-397-1000
<b>Board Chair</b>	Judy Edwards	864-859-7338

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Good	Good
2011	Good	Good
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

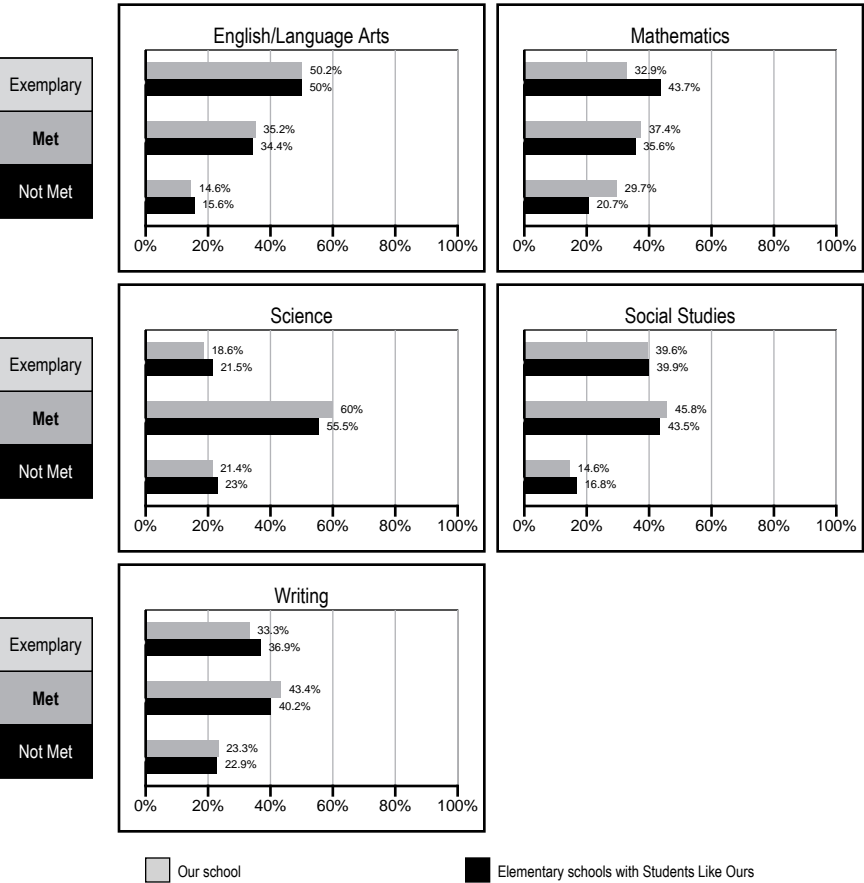
97.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
38	43	19	0	1

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=457)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 95.7%	100.0%	100.0%
Retention rate	1.3%	Down from 3.0%	0.9%	0.9%
Attendance rate	96.2%	Down from 96.4%	96.4%	96.3%
Served by gifted and talented program	15.8%	N/A	9.7%	7.2%
With disabilities	15.6%	N/A	12.3%	12.4%
Older than usual for grade	2.3%	N/A	1.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
<b>Teachers (n=32)</b>				
Teachers with advanced degrees	56.3%	Up from 55.9%	63.8%	62.5%
Continuing contract teachers	87.5%	Up from 79.4%	86.8%	83.3%
Teachers returning from previous year	90.8%	Down from 91.1%	89.8%	88.3%
Teacher attendance rate	94.6%	Down from 94.7%	95.0%	95.0%
Average teacher salary*	\$47,185	Up 1.0%	\$49,245	\$48,193
Professional development days/teacher	15.1 days	Up from 12.4 days	12.1 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 6.0	5.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 18.6 to 1	20.6 to 1	20.1 to 1
Prime instructional time	89.0%	Down from 89.6%	90.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,948	Down 6.4%	\$7,077	\$7,364
Percent of expenditures for instruction**	63.0%	Up from 60.1%	69.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Up from 58.4%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Pickens Elementary School is a two-time Palmetto Silver Achievement Award winner and back to back Red Carpet Award winning community school that has long been a sparkling flame of Pickens County. The present building has served elementary school children for more than 40 years. We are the home of the “sparklers”, where all our learners “sparkle.” Our school has a population of 471 students served by 59 teachers and staff members. Classes range from four-year-old kindergarten to fifth grade. The majority of these students spend all of their elementary years at Pickens Elementary.

The school is home for two of the school district’s self-contained special education classrooms. We have a pre-school self-contained special needs program specially designed to serve three, four, and five-year old students and another K-5 Educable Mentally Disabled self-contained classroom. Teachers and students at all levels work closely together to enjoy learning together as a family.

Pickens Elementary has several National Board Certified teachers. At our school students participate in student council, choral festivals, school safety patrols, artist in residence week, character education program, food and charity drives, science fair, spelling bee contest, after school care activities, Good New’s self esteem program, scout programs, recycling programs, Hope Club gardening activities, community art displays, essay writing and poster contests, school wide SPARKLE discipline program, attendance and reading incentives, MAP testing incentives, and many others. All members of our school family realize and value the worth of student achievement and each other as we work together to make our school an outstanding place to learn.

Many awards and accomplishments result from work and dedication. From SACS CASI accreditation for our school to district essay contest winners to spelling bee champions to science fair award winners, Pickens Elementary is an annual recipient of many awards. Teachers, staff and parents log countless hours at our school because we are all dedicated to caring for our students and believe in what we do for children. Pickens Elementary maintains a focused vision, can-do attitude and a strong commitment to make a difference in the lives of our students. Working together we can reach high achievement levels and reach out to others at the same time, helping our children truly “sparkle” from the outside and the inside.

Dr. Allen Fain, Ed.D., Principal  
Scott Kelley, Chairperson SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	81	42
Percent satisfied with learning environment	100%	76.5%	85.7%
Percent satisfied with social and physical environment	92.3%	86.4%	82.9%
Percent satisfied with school-home relations	96.1%	90.1%	92.8%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pickens Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	671.1	647.4	628.3	653.6	100.0	100.0
Male	666.6	650.8	634.3	660.9	100.0	100.0
Female	675.4	644.1	622.8	645.7	100.0	100.0
White	673.9	650.1	631.5	653.2	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.6	626.4	610.6	637.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	79	96.2	12.2	21.6	66.2	87.8
	4	83	97.6	14.1	29.5	56.4	85.9
	5	80	100	13	39	48.1	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	12.7	28.6	58.7	87.3
	4	72	100	12.9	37.1	50	87.1
	5	90	100	17.4	38.4	44.2	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	79	100	26	36.4	37.7	74
	4	83	98.8	21.5	36.7	41.8	78.5
	5	80	100	24.7	51.9	23.4	75.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	44.4	23.8	31.7	55.6
	4	72	100	17.1	44.3	38.6	82.9
	5	90	100	29.1	41.9	29.1	70.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	40	100	30	32.5	37.5	70
	4	83	98.8	15.2	69.6	15.2	84.8
	5	39	97.4	21.6	48.6	29.7	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	33	100	25.8	51.6	22.6	74.2
	4	72	100	18.6	62.9	18.6	81.4
	5	46	100	22.7	61.4	15.9	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	39	100	24.3	48.6	27	75.7
	4	83	98.8	12.7	55.7	31.6	87.3
	5	42	97.6	22	43.9	34.1	78
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	33	100	28.1	50	21.9	71.9
	4	72	100	5.7	48.6	45.7	94.3
	5	44	100	19	38.1	42.9	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	81	98.8	20.8	31.2	48.1	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	65	98.5	29	41.9	29	71
	4	73	100	18.6	51.4	30	81.4
	5	88	100	22.1	38.4	39.5	77.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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